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| **JOB DESCRIPTION** | |
| **Job Title** | Educational Psychologist |
| **Reporting To** | Lead Psychologist |
| **Line Manager Of** | Assistant Psychologists as required |
| **Pay** | Soulbury Scale - The salary for this position is Soulbury Salary Scale A2-7 (£40,136 – £49,714 per annum based on a 36-hour working week) plus up to 3 SPA points.  Please note that Newly Qualified Educational Psychologists will start on scale point 4. |

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| **Job Purpose** |
| To provide educational psychology services to the students, families and staff of the school.  Embed therapeutic interventions into the day-to-day teaching within the Trust plus Individual caseload management. |

**Key Responsibilities**

1. To lead our team of therapists and provide a joined up therapeutic approach for our students and families.
2. To provide specialist statutory psychological advice to the Trusts for children and young people undergoing assessment.
3. To provide an Educational Psychology Service to children and young people and their families, working in partnership with parents and carers, and taking full account of the “Voice of the Child” and a person-centred approach.
4. To attend and contribute psychological advice to annual reviews of children and young people with EHC Plans.
5. To provide the full range of casework services regarding children and young people and their families including, consultation, observation assessment and advice.
6. Liaise with and work with other agencies for the benefit of the child.
7. Take an active part in developing and delivering training programme for the Trusts staff, families and others involved in the education and care of children.
8. Think creatively in order to apply complex psychological theory to a diverse range of solutions and problems.
9. Take a flexible and solution focused approach to the development and delivery of psychology within a changing and sometimes challenging environment.
10. Working with families to understand how home impacts on their child’s behaviour and supporting the families with strategies.
11. Use specialist psychological knowledge to support the development and improvement of the school strategy and operational processes.
12. Provide training, advice and support across the Trust as required.
13. To represent the school at a local, regional, national and international level via attendance at meetings, membership of working groups and projects.
14. The details contained in this job description reflect the need at the time of creation and may be subject to change from time to time without changing the general nature of the duties or the level of responsibility.
15. Adhere to the Trust’s Safeguarding Policy and ensure the safety of students at all times.
16. Take reasonable care to ensure that personal sensitive data is managed in accordance with the Trust’s policies and procedures.
17. Be an excellent role model to both staff and students.
18. Work in accordance with the Trusts code of conduct.
19. Work in accordance with professional body standards BPS/HCPC/ACP-UK/AEP.

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| **PERSON SPECIFICATION** | | |
| **Qualifications** | **Essential** | **Desirable** |
| Degree in Psychology or recognised equivalent | x |  |
| Post Graduate qualification in Educational Psychology | x |  |
| Registered with relevant professional body | x |  |
| Evidence of proactive, recent and relevant CPD | x |  |
| **Skills and Knowledge** | **Essential** | **Desirable** |
| Excellent communication skills with the ability to be understood  clearly by all stakeholders | x |  |
| Excellent IT skills, proficient in Word, Excel, Outlook and ability to  quickly adapt to specialist bespoke packages | x |  |
| Report writing to a high professional standard which is  understandable to the intended audience | x |  |
| Ability to apply a wide variety of assessment techniques and  interventions across all ages served by the school | x |  |
| Understand the impact of the Children and Families Act 2014, SEND Code of Practice 2015 and statutory requirements for an Education, Health and Care assessment. | x |  |
| **Experience** | **Essential** | **Desirable** |
| Significant experience of working with children and young people  and their families | x |  |
| Experience of the assessment and intervention of children and young people’s educational needs from a psychological perspective across the 0-25 age range (early years, primary, secondary, post16/FE) | x |  |
| Working within a specialist role supporting children and young  people with autism | x |  |
| Successful experience of facilitating positive change within  families and schools | x |  |
| Design and delivery of training to staff, families and stakeholders | x |  |
| Project or research-based work within a workplace |  | x |
| **Values** | **Essential** | **Desirable** |
| Integrity and sensitivity | X |  |
| Able to live and role model the school code of conduct to  students, their families and employees | X |  |
| **Other** | **Essential** | **Desirable** |
| Enhanced DBS and Children’s Barred List Check. | X |  |
| Working hours are 36 per week during term time. | X |  |
| Actively participate in relevant CPD and professional supervision. | X |  |
| Role involves some work within family homes as well as on  school site. | X |  |
| Driver with use of a vehicle for work purposes |  | x |